



## Plagiarism ~ Grade Level Expectations

Revised 3-31-17

Grade	Expectation	Thinking Process Skills (based on cognitive theory)
K-2	Students are learning to read and record answers in writing. It will be expected that students copy answers from textbooks and printed prompts as they are learning to be learners.	Beginning Organizing Comparing Communicating Observing
3-4	At this stage, students are now beginning the process of reading to learn. It is still expected that they will copy answers from textbooks and printed prompts. However, during discussions (i.e. when talking about informational text, literature, etc.), they will practice orally putting information in their own words using synonyms. They will learn how to create a reference page in APA format beginning with just the title, author, and date.	Advanced Organizing Comparing Communicating Observing
5	Students will use a modified APA formatted reference page (title, author, date, and URL/page numbers). Students will also learn to take notes, in a variety of settings. Key ideas/facts and definitions should be put in the notes as given by the teacher. Students should also begin to write down summary points as the teacher discusses the topic. Teachers will begin to teach the process of paraphrasing. By the end of the year, students should have had other notetaking opportunities to practice taking down information without copying (practice paraphrasing).	Organizing Comparing Communicating Observing
6-7	Students will be able to paraphrase consistently by the end of 6 <sup>th</sup> grade. Students in 6 <sup>th</sup> grade will also begin learning how <i>not</i> to restate the prompt. Mid seventh grade year, students will begin learning in-text citations. APA expectations carry over from 5 <sup>th</sup> grade.	Relating Organizing Comparing Communicating Observing
8	The 3 types of in-text citations will be reviewed at the beginning of the year (and practice throughout). Students will consistently use in-text citations with the proper APA reference page. By the end of 8 <sup>th</sup> grade, students will be able to answer the task without restating the prompt and properly paraphrase and quote information.	Inferring Relating Organizing Comparing Communicating Observing
9	By the end of the 9 <sup>th</sup> grade year, students will paraphrase consistently and use proper complete APA format for all essay/research assignments.	
10	Students at this stage should be completely independent regarding notetaking and consistent with proper APA format.	
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